

Scottish autism

CELEBRATING 50 YEARS

Innovation in Autism Practice: The Future is Calling

Thursday 8 & Friday 9 November 2018

The Grand Central Hotel, Glasgow

Day 1 – Culture and Context

Time					Room
08.00	Registration & Refreshments				
09.00	Welcome Martin Williamson, Chief Executive Officer Scottish Autism				The Grand Room
09:15	Keynote 1 Charlene Tait, Deputy Chief Executive Officer Scottish Autism				The Grand Room
10.00	Keynote 2 Professor Roy Richard Grinker, Professor of Anthropology and International Affairs The George Washington University, USA				The Grand Room
11.15	Comfort Break Exhibition/Poster Area				The Grand Foyer The Victoria
11.40	<i>Transition to seminars</i>				
SEMINAR STREAM 1					
Please choose ONE seminar from each of streams below. You should have one seminar selection per time slot – 3 in total.					
	1A Participation – Valuing the Lived Experience of Autistic People	1B Enabling Voice and Choice	1C New Perspectives on the use of Evidence within Autism Research	1D Invited seminar	
11.45	1A1 Invited Seminar Nothing about us without us: Capacity building to enable the benefits of participatory research <i>Wenn Lawson,</i> Autism CRC, Australia	1B1 Utilising the lived experience of autistic people to successfully participate in work and training <i>Tomas Pattison,</i> Kibble Education and Care Centre	1C1 Does the WHO quality of life questionnaire capture wellbeing for autistic individuals? <i>Line Gebauer,</i> Langagerskolen, Aarhus, Denmark	1D1 Charter for Involvement – putting people at the heart of their support plans National Involvement Network	

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12.05	<i>Transition to next seminar</i>			
	SEMINAR STREAM 1 (CONT'D)			
12.10	<p>1A2 Missing: autistic girls absent from mainstream secondary schools <i>Ruth Moyse, University of Reading</i></p>	<p>1B2 The voices and experiences of children with autism, and their families in their transitions from nursery to primary school <i>Sarah Parsons, Hanna Kovshoff, Efstathia Karakofsa, University of Southampton Kathryn Ivil and Gareth Shaw, Aviary Nursery</i></p>	<p>1C2 Lifespan Development in Autism: A grounded theory study of the life experiences since leaving school in a cohort of adults in middle life <i>Anna Gilleard & David Simmons, University of Glasgow</i></p>	<p>1D2 Talking Mats – opportunities for peer support National Involvement Network</p>
12.30	<i>Transition to next seminar</i>			
12.35	<p>1A3 Why autism works – tapping the advantages in employment <i>Adam Feinstein, Autism researcher and historian</i></p>	<p>1B3 Learning from autistic pupils about sense of self in mainstream secondary schools: the value of inclusive research methods <i>Emma Rice, Sheffield Hallam University</i></p>	<p>1C3 Using Acceptance and Commitment Therapy with autistic people: The importance of mindfully exploring autistic values in the pursuit of mental wellbeing <i>Claire Evans-Williams, The Autism Academy UK</i></p>	<p>1D3 Training on Involvement and Support – delivered by people who require support National Involvement Network</p>
12.55	<i>Transition to lunch</i>			
13.00	Lunch Exhibition/Poster Area		The Grand Foyer The Victoria	
14.10	<i>Transition to Seminar Stream 2 (continued on next page)</i>			

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SEMINAR STREAM 2				
Please choose ONE seminar from each of streams below. You should have one seminar selection per time slot – 3 in total.				
	2A Participation – Valuing the Lived Experience of Autistic People	2B Enabling Voice and Choice	2C New Perspectives on the use of Evidence within Autism Research	2D Invited seminar
14.15	2A1 Exploring experiences of educational transitions for pupils on the autism spectrum <i>Hanna Kovshoff, Sarah Parsons, Jessica Baker, Kerry Hoy, Felix Perkes and Ellie White, University of Southampton</i>	2B1 Recognising and Valuing the Communication of Autistic Children in Schools <i>Rebecca Wood, University of Birmingham and Kabie Brook, Autism Rights Group Highland (ARGH)</i>	2C1 Conversing at the edge of meaning: Daring to understand the ‘other’ in cross-dispositional communication <i>Gemma Williams, University of Brighton</i>	2D1 Ten Rules for Ensuring People with Learning Disabilities and Those Who Are On The Autism Spectrum Develop ‘Challenging Behaviour’...and maybe what to do about it <i>Richard Mills, AT-Autism and University of Bath and Damian Milton, NAS and PARC</i>
14.35	Transition to next seminar			
14.40	2A2 A Participatory Action Research approach to supporting mental health and wellbeing for autistic women and girls: the Right Click/SWAN partnership mentoring project <i>Catriona Stewart, Scottish Women’s Autism Network (SWAN)</i>	2B2 Voice, Participation and involvement in autism services – development of an evidence informed guide for practice <i>Joanna Panese, Practice Development Manager, Scottish Autism</i>	2C2 A Vision Pure and Bright: Autism and Film Literacies <i>Aline Wendy-Dunlop, University of Strathclyde and Noel Wray, Glasgow City Council (56)</i>	2D2 Ten Rules for being a bad employer for someone on the autistic spectrum...- and maybe what to do about it. <i>Richard Mills, AT-Autism and University of Bath and Damian Milton, NAS and PARC</i>
15.00	Transition to next seminar			

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SEMINAR STREAM 2 (CONT'D)				
15.05	2A3 Enabling Participation through Personalisation <i>Louise Storie,</i> Service Manager, Scottish Autism	2B3 How can we ensure every voice is heard? Enabling meaningful participation within survey research <i>Alastair Clarkson,</i> Researcher in Residence, Scottish Autism	2C3 Assessing and addressing the needs of autistic individuals to promote health and wellbeing <i>Damien Williams</i> and <i>Claire Evans-Williams,</i> The Autism Academy UK	2D3 Ten rules to ensure autistic people obtain poor mental health support <i>Richard Mills,</i> AT-Autism and University of Bath and <i>Damian Milton,</i> NAS and PARC
15:25	<i>Comfort Break & transition to plenary</i>			
16.00	Keynote 3 Our Culture Matters - Autism inclusion in the Arts on our terms Jon Adams, Artist and Research University of Portsmouth		The Grand Room	
17.00	Closing Remarks		The Grand Room	
17.15	End of Day 1			
CONFERENCE DINNER				
18.30	Networking drinks		The Grand Foyer	
19.30	Conference Dinner		The Grand Room	

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Day 2 – Practice Innovation

08:00	Registration & Refreshments		The Grand Foyer	
09:00	Welcome Address Martin Williamson, Chief Executive Officer Scottish Autism		The Grand Room	
09:15	Keynote 1 Etienne Wenger-Trayner Independent researcher, consultant, author and speaker, California, USA		The Grand Room	
10.30	Keynote 2 Peter Vermeulen Autism Consultant, Lecturer and Trainer Autisme Centraal, Gent, Belgium		The Grand Room	
11.30	Comfort Break (please take this time to visit the exhibitions and view the poster display)		The Grand Foyer	
11.55	<i>Transition to seminars</i>			
SEMINAR STREAM 3				
Please choose ONE seminar from each of streams below. You should have one seminar selection per time slot – 3 in total.				
	3A Communities of Practice that support the development of Good Autism Practice	3B Innovation and Service Delivery	3C Research to Practice – Models of support that have been informed by Research or Practice	3D Invited seminar
12.00	3A1 Nothing about us without us! The centrality of autistic participation and lived experiences to communities of practice <i>Marion Hersh, University of Glasgow</i>	3B1 Innovative education using PACE outdoors with autistic children <i>Esther Gooch, Outdoor Woodland Learning School</i>	3C1 The Importance of Sensory Aspects of Autism: A strong example of community and practice-led research <i>David Simmons, University of Glasgow</i>	3D1 The Development of the Participatory Autism Research Collective (PARC) <i>Damian Milton, University of Kent</i>
12.20	<i>Transition to next seminar</i>			

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SEMINAR STREAM 3 (CONT'D)				
12.25	<p>3A2 A series of unfortunate events: safeguarding the rights of autistic children and their autistic parents during state-led child protection proceedings <i>Claire Evans-Williams, The Autism Academy UK and Bill Colley, CLC Consultancy</i></p>	<p>3B2 Reaching Autism Families Together (RAFT): An Autism Specific Early Intervention Research model in Practice <i>Audrey Mullan & Christine English, Autism Northern Ireland</i></p>	<p>3C2 Lived Experiences of Applied Behaviour Analysis: Adult Autistic Reflections on Childhood Intervention <i>Owen McGill and Anna Robinson, University of Strathclyde</i></p>	<p>3D2 Working in partnership: A project example focused on autistic parenting <i>Sue Fletcher-Watson and Kabie Brook, PARC Scotland</i></p>
12.45	Transition to next seminar			
12.50	<p>3A3 Developing a Training framework for prison officers within the Scottish Prison Service <i>Frank Slokan, The Richmond Fellowship Scotland and University of Huddersfield</i></p>	<p>3B3 Enhancing positive emotions and wellbeing in autism – Perspectives from positive psychology and experiences from real life <i>Michael Harboe Kvistgaard, Centre for Children with Special Needs, Denmark</i></p>	<p>3C3 <u>Invited Seminar</u> Gender Dysphoria: Joining the dots when it comes to gender and autism <i>Wenn Lawson, Autism CRC, Queensland, Australia</i></p>	<p>3D3 Methodologies and ethics in participatory research: facilitating the voices of the 'unheard' <i>Catriona Stewart, PARC Scotland and Alastair Clarkson, Scottish Autism</i></p>
13.10	Transition to lunch			
13.15	Lunch & transition to Seminar Stream 4			

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SEMINAR STREAM 4				
	4A Communities of Practice that support the development of Good Autism Practice	4B Innovation and Service Delivery	4C Research to Practice – Models of support that have been informed by Research or Practice	4D Invited seminar
14.30	4A1 Fantastic Friends - a place where we belong <i>Angie Ferguson and Lynsey Paterson, Perth Autism Support</i>	4B1 Mindfulness (MBSR) for parents as a way to enhance resilience in families with Autism <i>Ruth Lehm & Lenette Johansen, Aarhus Kommune, Denmark</i>	4C1 Systemic relational dynamics between autism practitioners and clients in professional care settings <i>John McDermott, Studio III</i>	4D1 Practice Innovation: Lessons learned the hard way from an Aspie life <i>Debi Brown</i>
14.50	<i>Transition to next seminar</i>			
14.55	4A2 How do sensory issues affect school absence in children with autism? <i>Line Gebauer, Langagerskolen, Aarhus, Denmark</i>	4B2 The use of Mindfulness in a specialist school for autistic and ADHD students <i>Birgit Drasbaek Soegaard Isene & Susanne Hvidtfeldt, Langagerskolen, Aarhus, Denmark</i>	4C2 A cross-cultural study of building resilience among parents of children with autism spectrum disorder <i>Fathima Kodakkadan, Anglia Ruskin University</i>	4D2 Friendships and Sociality in services Scottish Autism
15.15	Transition to next seminar			

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SEMINAR STREAM 4 (CONT'D)				
15.20	4A3 Outcomes from The Autism practice Improvement framework – Professional development through creative communities of practice. <i>Joanna Panese,</i> Practice Development Manager, Scottish Autism	4B3 By identifying stressors and work with stress reducing strategies in families, where there are children with special needs, we support the families in reducing the conflict level and enhance the wellbeing for the families <i>Kasper Kock Nielsen,</i> Centre for Children with Special Needs, Denmark	4C3 <u>Invited Seminar</u> Robustness, reliability, and reflexivity in autism research for informing policy: lessons from the Benchmarking Autism Services Efficacy report <i>Karen Guldberg,</i> University of Birmingham and <i>Sarah Parsons,</i> University of Southampton	4D3 How to involve service users in staff recruitment <i>Kellie Calvert & Ingrid Richardson,</i> Scottish Autism
15.40	Comfort Break & transition to plenary			
16.05	Keynote 3 Dr Jackie Ravet Senior Lecturer University of Aberdeen		The Grand Room	
17.05	Closing Keynote To be confirmed		The Grand Room	
17.35	Close of Conference			

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