

Scottish autism

CELEBRATING
50 YEARS

Innovation in Autism Practice: The Future is Calling

Thursday 8 & Friday 9 November 2018

The Grand Central Hotel, Glasgow

Day 1 – Thursday 8 November

Culture and Context

Time		Room
08.00	Registration & Refreshments	
09.00	Welcome Charlene Tait, Acting Chief Executive Officer Scottish Autism	The Grand Room
09.10	HRH Princess Marie of Denmark	The Grand Room
09:15	<u>Keynote 1</u> The Future is Calling Charlene Tait, Acting Chief Executive Officer Scottish Autism	The Grand Room
10.00	<u>Keynote 2</u> Autism and the Disappearing Stigma of Mental Illness Professor Roy Richard Grinker, Professor of Anthropology and International Affairs The George Washington University, USA	The Grand Room
11.15	Comfort Break Exhibition/Poster Area	The Grand Foyer The Victoria
11.40	<i>Transition to seminars</i>	
	SEMINAR STREAM 1	
11.45	1A1 - Nothing about us without us: Capacity building to enable the benefits of participatory research <i>Wenn Lawson, Autism CRC, Australia</i>	The Wellington
	1B1 - Utilising the lived experience of autistic people to successfully participate in work and training <i>Tomas Pattison, Residential Child and Youth Care Worker</i>	The Regent
	1C1 - Does the WHO quality of life questionnaire capture wellbeing for autistic individuals? <i>Line Gebauer, Langagerskolen, Aarhus, Denmark</i>	The Great Western
	1D1 - Charter for Involvement – putting people at the heart of their support plans Alan Mackenzie, Flo McQuilter National Involvement Network and Paddy Carstairs, ARC Scotland	The Buchanan
12.05	<i>Transition to next seminar</i>	

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12.10	1A2 - Missing: autistic girls absent from mainstream secondary schools <i>Ruth Moyse, University of Reading</i>	The Wellington
	1B2 - The voices and experiences of children with autism, and their families in their transitions from nursery to primary school <i>Sarah Parsons, Hanna Kovshoff, Efstathia Karakofsa, University of Southampton Kathryn Ivil and Gareth Shaw, Aviary Nursery</i>	The Great Western
	1C2 - Lifespan Development in Autism: A grounded theory study of the life experiences since leaving school in a cohort of adults in middle life <i>Anna Gilleard & David Simmons, University of Glasgow</i>	The Regent
	1D2 Talking Mats – opportunities for peer support <i>Lynette Linton, National Involvement Network and Paddy Carstairs, ARC Scotland</i>	The Buchanan
12.30	<i>Transition to next seminar</i>	
12.35	1B3 - Learning from autistic pupils about sense of self in mainstream secondary schools: the value of inclusive research methods <i>Emma Rice, Sheffield Hallam University</i>	The Regent
	1C3 - Using Acceptance and Commitment Therapy with autistic people: The importance of mindfully exploring autistic values in the pursuit of mental wellbeing <i>Claire Evans-Williams, The Autism Academy UK</i>	The Grand Room
	1D3 - Training on Involvement and Support – delivered by people who require support <i>Brian Robertson, National Involvement Network and Paddy Carstairs, ARC Scotland</i>	The Great Western
12.55	<i>Transition to lunch</i>	
13.00	Lunch Exhibition/Poster Area	The Grand Foyer The Victoria
14.10	<i>Transition to Seminar Stream 2</i>	
	SEMINAR STREAM 2	
14.15	2A1 - Exploring experiences of educational transitions for pupils on the autism spectrum <i>Hanna Kovshoff, Sarah Parsons, Jessica Baker, Kerry Hoy, Felix Perkes and Ellie White, University of Southampton</i>	The Wellington
	2B1 - Recognising, Valuing and Supporting the Communication of Autistic Children in Schools <i>Rebecca Wood, University of Birmingham and PARC and Kabie Brook, Autism Rights Group Highland (ARGH) and PARC</i>	The Great Western
	2C1 – Conversing at the edge of meaning: Daring to understand the ‘other’ in cross-dispositional communication <i>Gemma Williams, University of Brighton</i>	The Buchanan CANCELLED

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	2D1 - Ten Rules for Ensuring People with Learning Disabilities and Those Who Are On The Autism Spectrum Develop 'Challenging Behaviour'...and maybe what to do about it <i>Richard Mills, AT-Autism and University of Bath and Damian Milton, NAS and PARC</i>	The Grand Room
14.35	<i>Transition to next seminar</i>	
14.40	2A2 - A Participatory Action Research approach to supporting mental health and wellbeing for autistic women and girls: the Right Click/SWAN partnership mentoring project <i>Catriona Stewart, Scottish Women's Autism Network (SWAN)</i>	The Regent
	2B2 - Voice, Participation and involvement in autism services – development of an evidence informed guide for practice <i>Joanna Panese, Practice Development Manager, Scottish Autism</i>	The Wellington
	2C2 - A Vision Pure and Bright: Autism and Film Literacies <i>Aline-Wendy Dunlop, University of Strathclyde</i>	The Regent
	2D2 - Ten Rules for being a bad employer for someone on the autistic spectrum...- and maybe what to do about it. <i>Richard Mills, AT-Autism and University of Bath and Damian Milton, NAS and PARC</i>	The Great Western
15.00	<i>Transition to next seminar</i>	
15.05	2A3 - Enabling Participation through Personalisation <i>Louise Storie, Service Manager, Scottish Autism</i>	The Buchanan
	2B3 - How can we ensure every voice is heard? Enabling meaningful participation within survey research <i>Alastair Clarkson, Researcher in Residence, Scottish Autism</i>	The Wellington
	2C3 - Assessing and addressing the needs of autistic individuals to promote health and wellbeing <i>Damien Williams and Claire Evans-Williams, The Autism Academy UK</i>	The Regent
	2D3 - Ten rules to ensure autistic people obtain poor mental health support <i>Richard Mills, AT-Autism and University of Bath and Damian Milton, NAS and PARC</i>	The Great Western
15:25	Comfort Break	
15.55	<i>Transition to plenary</i>	
16.00	Keynote 3 Our Culture Matters - Autism inclusion in the Arts on our terms <i>Jon Adams, Artistic Director Flow Observatorium</i>	The Grand Room
17.00	Closing Remarks	
17.15	End of Day 1	

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CONFERENCE DINNER		
18.30	Civic Reception Hosted by the Lord Provost of Glasgow and sponsored by Glasgow City Council	The Grand Foyer
19.25	Master of Ceremonies Andrew Lester, Board Member Scottish Autism	The Grand Room
19.30	Welcome Charlene Tait, Acting Chief Executive Officer Scottish Autism	
19.35	Conference Dinner Host John Swinney, Deputy First Minister of Scotland Scottish Government	
19.45	Dinner	
21.15	Entertainment from Big Tuna	
00.00	Carriages	

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Day 2 – Friday 9 November

Practice Innovation

**Please note earlier start time*

08.00	Registration & Refreshments	The Grand Foyer
*08.45	<u>Keynote 1</u> Communities of practice: inclusive learning partnerships for innovation Etienne Wenger-Trayner Independent researcher, consultant, author and speaker, California, USA	The Grand Room
10.00	<u>Keynote 2</u> From neurodiversity to neuroharmony: Plea for a smaller but stronger autism Peter Vermeulen Autism Consultant, Lecturer and Trainer Autisme Centraal, Gent, Belgium	The Grand Room
11.00	Comfort Break Exhibition/Poster Area	The Grand Foyer The Victoria
11.20	<i>Transition to seminars</i>	
	SEMINAR STREAM 3	
11.25	3A1 - Playing A/Part: Investigating the autistic experiences of women, girls and marginalised gender identities through drama, interactive media and participatory arts (AHRC, 2018-2021) <i>Professor Nicola K Shaughnessy, George Watts, University of Kent and Dr Emma Williams, University of Surrey</i>	The Wellington
	3B1 - Innovative education using PACE outdoors with autistic children <i>Esther Gooch, Outdoor Woodland Learning School</i>	The Great Western
	3C1 - The Importance of Sensory Aspects of Autism: A strong example of community and practice-led research <i>David Simmons, University of Glasgow</i>	The Regent
	3D1 - The Development of the Participatory Autism Research Collective (PARC) <i>Damian Milton, University of Kent</i>	The Buchanan
11.45	<i>Transition to next seminar</i>	
11.50	3A2 - A series of unfortunate events: safeguarding the rights of autistic children and their autistic parents during state-led child protection proceedings <i>Claire Evans-Williams, The Autism Academy UK and Bill Colley, CLC Consultancy</i>	The Wellington
	3B2 - Reaching Autism Families Together (RAFT): An Autism Specific Early Intervention Research model in Practice <i>Audrey Mullan & Kerry Boyd, Autism Northern Ireland</i>	The Buchanan

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	3C2 - Lived Experiences of Applied Behaviour Analysis: Adult Autistic Reflections on Childhood Intervention <i>Owen McGill and Anna Robinson, University of Strathclyde</i>	The Regent
	3D2 Working in partnership: A project example focused on autistic parenting <i>Sue Fletcher-Watson, Patrick Wild Centre, University of Edinburgh and Kabie Brook, PARC Scotland</i>	The Great Western
12.10	<i>Transition to next seminar</i>	
12.15	3A3 - Developing a Training framework for prison officers within the Scottish Prison Service <i>Frank Slokan, The Richmond Fellowship Scotland and University of Huddersfield</i>	The Buchanan
	3B3 - Enhancing positive emotions and wellbeing in autism – Perspectives from positive psychology and experiences from real life <i>Michael Harboe Kvistgaard, Centre for Children with Special Needs, Denmark</i>	The Regent
	3C3 - Gender Dysphoria: Joining the dots when it comes to gender and autism <i>Wenn Lawson, Autism CRC, Queensland, Australia</i>	The Wellington
	3D3 - Methodologies and ethics in participatory research: facilitating the voices of the 'unheard' <i>Catriona Stewart, PARC Scotland and Alastair Clarkson, Scottish Autism</i>	The Great Western
12.35	<i>Transition to lunch</i>	
12.40	Lunch	
13.50	<i>Transition to seminars</i>	
	SEMINAR STREAM 4	
13.55	4A1 - Fantastic Friends - a place where we belong <i>Angie Ferguson and Lynsey Paterson, Perth Autism Support</i>	The Buchanan
	4B1 - Mindfulness (MBSR) for parents as a way to enhance resilience in families with Autism <i>Ruth Lehm & Lenette Johansen, Aarhus Kommune, Denmark</i>	The Great Western
	4C1 - Systemic relational dynamics between autism practitioners and clients in professional care settings <i>John McDermott, Studio III</i>	The Regent
	4D1 - Practice Innovation: Lessons learned the hard way from an Aspie life <i>Debi Brown</i>	The Wellington
14.15	<i>Transition to next seminar</i>	
14.20	4A2 - How do sensory issues affect school absence in children with autism? <i>Line Gebauer, Langagerskolen, Aarhus, Denmark</i>	The Wellington

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	4B2 - The use of Mindfulness in a specialist school for autistic and ADHD students <i>Birgit Drasbaek Soegaard Isene & Susanne Hvidtfeldt, Langagerskolen, Aarhus, Denmark</i>	The Great Western
	4C2 A cross-cultural study of building resilience among parents of children with autism spectrum disorder <i>Fathima Kodakkadan, Anglia Ruskin University</i>	The Buchanan
	4D2 Friendships and sociality in autism services <i>Dr Joseph Long, Scottish Autism</i>	The Regent
14.40	<i>Transition to next seminar</i>	
14.45	4A3 Outcomes from The Autism practice Improvement framework – Professional development through creative communities of practice <i>Joanna Panese, Practice Development Manager, Scottish Autism</i>	The Buchanan
	4B3 By identifying stressors and work with stress reducing strategies in families, where there are children with special needs, we support the families in reducing the conflict level and enhance the wellbeing for the families <i>Michael Harboe Kvistgaard, Centre for Children with Special Needs, Denmark</i>	The Regent
	4C3 Robustness, reliability, and reflexivity in autism research for informing policy: lessons from the Benchmarking Autism Services Efficacy report <i>Karen Guldberg, University of Birmingham and Sarah Parsons, University of Southampton</i>	The Great Western
	4D3 How to involve service users in staff recruitment <i>Kellie Calvert & Ingrid Richardson, Scottish Autism</i>	The Wellington
15.05	Comfort Break	
15.25	<i>Transition to plenary</i>	
15.30	<u>Keynote 3</u> From Interprofessionalism to Transprofessionalism: A Bridge to Innovative Practice Dr Jacqueline Ravet Senior Lecturer University of Aberdeen	The Grand Room
16.30	<u>Closing Keynote</u> Dr Michael McCreadie - an appreciation Richard Mills	The Grand Room
16.40	AT-Autism and University of Bath Reflective practitioners and participant observers: thinking through research in autism services Dr Joseph Long Research Manager Scottish Autism	
17.00	Close of Conference	

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